Day 1: A2: SCA: Concepts, Practice & Evaluation

LEARNING OUTCOMES

- Participants will be able to define and describe the underlying theory and rationale for Supported Conversation for Adults with Aphasia (SCA™)

- Participants will be able to develop and demonstrate skill in SCA™ techniques through role-playing

TIME ORDERED AGENDA

Time Period	Content	Instructional Methodologies or Activities
9 :00am – 11:00am (120 min)	Introduction to philosophy of SCA™; video demonstration	Instructor-led teaching; video
11 :00am – 11 :15am	Break	
11 :15am – 12 :15pm (60 min)	Detailed outline of SCA™ methods	Instructor-led teaching
12:15 – 1:00pm	Lunch	
1:00pm – 2:30pm (90 min)	Application of SCA™; carefully constructed role-play to demonstrate all aspects of SCA™	Interactive learning ; role-plays, feedback and group discussion
2:30pm – 2:45pm	Break	
2:45pm – 4:00pm (75 min)	Instructor feedback; self learning exercise; peer review; group discussion	Interactive learning ; self-reflection by participants

Day 2: A3: SCA: Advanced Practicum

LEARNING OUTCOMES

- Participants will continue to develop and demonstrate their skills in Supported Conversation for Adults with Aphasia (SCA™) by practicing their techniques with individuals with aphasia who are members of our day program at the Pat Arato Aphasia Centre

- Participants will be able to identify and describe strategies to modify and expand current practice to include SCA™

- Participants will develop and demonstrate skills on how to enable "communicative access" in their work place

TIME ORDERED AGENDA

Time Period	Content	Instructional Methodologies or Activities
9 :00am – 10:00am (60 min)	Application of SCA™	Discussion
10 :00am – 11 :00am (60 min)	Practicing newly acquired SCA™ skills with clients with aphasia	Practice with clients in small groups; self-learning; peer review; observer feedback (2 participants to 1 client); three practice opportunities provided
11 :00am – 11 :15pm (15 min)	Break	
11:15 – 12:15pm (60 min)	Evaluation of SCA™ skills (video examples)	Discussion and review; video
12:15 – 1:00pm	Lunch	
1:00pm – 2:30pm (90 min)	Application of SCA™	Group discussion of how to make work environment 'aphasia-friendly' and communicatively accessible; each participant develops a plan for implementation
2:30-2:45pm (15 min)	Break	
2:45 – 4:00pm (75 min)	Tools of SCA™	Instruction and practice on how to use 'aphasia-friendly' resources; self-learning; instructor feedback

Day 3: D3: Train the Trainer: Bringing SCA to the World

LEARNING OUTCOMES

- Participants will be able to identify and describe the teaching methodologies in Supported Conversation for Adults with aphasia (SCA™) module training

- Participants will develop the skills to teach the training modules to other healthcare professionals

TIME ORDERED AGENDA

Time Period	Content	Instructional Methodologies or Activities
9:00am – 9:15am (15 min)	Learner Introduction; discussion on workplace environments	Workplace applications
9:15am – 10:00am (45 min)	Communicative access to healthcare	Life Participation Approach to Aphasia; ICF Components – extending the continuum; Living with Aphasia: Framework for Outcome Measurement (A-FROM); overview of SCA™; rationale and description of two SCA™ modules
10:00am – 10:45am (45 min)	Education Theory	Instructional design concepts; adult education principles; case-based and problem-based teaching methods; features of the modules that are based on Education Theory
10:45am – 11:00am	Break	
11:00am – 12:30pm (90 min)	Detailed look at Educational Modules	Module 1 – Part 1
12:30pm – 1:15pm	Lunch	
1:15pm – 2:30pm (75 min)	Continued detailed look at Educational Modules	Module 1 – Part 2; Module 2
2:30 – 2:45pm	Break	
2:45pm – 3:15pm (30 min)	Teaching & Presentation skills	Presentation style; audience management techniques; general teaching methods
3:15pm – 4:00pm (45 min)	SCA™ specific teaching methods	Role-plays and practice scenarios; designing role-plays and practice scenarios; coaching others in use of SCA™