

## References Julie Dockrell session

- Dockrell, J., Howell, P., Leung, D., & Furgad. (2017). Children with speech language and communication needs in England: Challenges for Practice. *Front:Educ*, 2(35).  
doi:<https://doi.org/10.3389/feduc.2017.00035>
- Dockrell, J. E., Bakopoulou, I., Law, J., Spencer, S., & Lindsay, G. (2015). Capturing communication supporting classrooms: The development of a tool and feasibility study. *Child Language Teaching & Therapy*, 31(3), 271-286. doi:10.1177/0265659015572165
- Dockrell, J. E., & Connelly, V. (2015). The role of oral language in underpinning the text generation difficulties in children with specific language impairment. *Journal of Research in Reading*, 38(1), 18-34. doi:10.1111/j.1467-9817.2012.01550.x
- Dockrell, J. E., & Hurry, J. (2018). The identification of speech and language problems in elementary school: Diagnosis and co-occurring needs. *Research in Developmental Disabilities*, 81, 52-64. doi:10.1016/j.ridd.2018.04.009
- Dockrell, J.E., Ricketts, J., Palikara, O., Charman, T. & Lindsay, G (2019) What drives educational support for children with developmental language disorder or autism spectrum disorder: Needs, or diagnostic category? <https://www.frontiersin.org/articles/10.3389/feduc.2019.00029/abstract>
- Dockrell, J. E., Stuart, M., & King, D. (2010). Supporting early oral language skills for English language learners in inner city preschool provision. *British Journal of Educational Psychology*, 80(4). doi:10.1348/000709910x493080